Class Expert Rubric (1101 or 1102)

**From Syllabus:** *The Class Expert grade requires you to become the “teacher” for a particular chapter from your textbook (we will have more than one person as “expert” for each chapter). The purpose of this exercise is to get you to focus on one or more particular aspects of the reading and highlight its implications toward the current essay. You’re also required to create and facilitate an exercise to help your classmates better understand key concepts of the chapter.*

**Instructions:** After your peers finish their Reading Response at the beginning of class, you and your group members will give a ten-minute presentation over the chapter in your textbook and then facilitate an exercise of your own creation. Your presentation should thoroughly cover each of the key points in the chapter with a Powerpoint, Prezi, or some other form of visual aid.

As for the exercise, your textbook has plenty of activities and helpful suggestions, but please feel free to ask me for assistance during the designing process. If there are attachments or articles that you’d like to use to aid in your exercise, then you should post them to your designated discussion thread via D2L before the start of class. The purpose of this exercise is for your classmates to practice using one or more of the key concepts to benefit your current essay or a course objective.

**Grading:** You will be graded on both the quality of the presentation and the exercise. A “B” grade will be given if your presentation shows clear evidence of the reading and thoughtful consideration of the content; if the presentation falls within the ten-minute requirement; if the quality of your presentation demonstrates your group’s sufficient knowledge over the chapter’s content; if your exercise gives your classmates a better understanding of the one of the chapter’s key points and its application toward the current essay/course objective. Anything “above and beyond” these expectations will allow you to reach an “A.” However, failing to adequately cover one or more of these requirements will result in deductions (depending on the severity).

**Class Hero(ine) Rubric (2110)**

**From Syllabus:** *The Class Hero(ine) grade requires you to become the class “expert” for a particular reading assignment (we will often have more than one person as “expert” each class). The purpose of this exercise is to get you to focus on one particular aspect of the reading and highlight its implications, as well as articulating its importance within the text while making connections to other texts/issues we have discussed. You will also be required to create a handout with two (2) thought-provoking (non-plot) questions concerning the day’s reading. Ideally, these will help to spark our discussion for the day.*

**Instructions:** You will pass around your handout at the beginning of class and then thoroughly summarize the plot for that day’s assigned reading. You should also focus your presentation on at least one particular scene, character, or significant quote. How you choose to do this is up to you. Powerpoints and traditional lectures are fine, but creating a clever way to engage and inform your classmates will definitely improve your grade.

For the discussion prompt, you are to produce a handout with two (2) thought provoking (non-plot) questions. Please have printed enough copies for everyone in the class, including me. These questions should not have been covered by your earlier presentation but rather require your classmates to *think* and draw connections to other texts, terminology, literary elements, and/or concepts covered in the semester thus far. Your role as the Hero(ine) during this is to merely direct the discussion; not to talk *for* your classmates. Come up with a way to keep the conversation active and insightful.

**Grading:** You will be graded on both the quality of the presentation and the handout/discussion. A “B” grade will be given if your presentation shows clear evidence of the reading and thoughtful consideration of the content; if your questions on the handout compel your classmates to think critically about both the text and previous ideas/issues discussed in class; if the quality of the class discussion is improved by your directing and knowledge of the material. Anything “above and beyond” these expectations will allow you to reach an “A.”

However, failing to sufficiently cover one or more of these requirements will result in deductions (depending on the severity). **Note:** Failing to create or bring in enough copies of your handout will automatically result in a 50-point maximum start value (out of 100).